Essential Artifact Submission Form

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Class:0217 PHL 2200 - X03 Applied Ethics

TITLE OF REFLECTION:PHL2200-X03 Applied Ethics

BSN Program Student Learning Outcomes
Check indicators demonstrated through your artifact.

☒Synthesize knowledge from the arts and sciences to form a foundation for the practice of professional nursing.
☐Provide holistic, culturally competent care for individuals, families, and populations through health promotion and disease prevention across the lifespan and healthcare continuum.
☒Integrate professional values and behaviors when delivering standards-based nursing care to diverse patients and populations.
☐Develop leadership skills to provide and continuously improve the delivery of safe, patient-centered quality healthcare.
☐Incorporate best practices and the most current evidence when using clinical reasoning to make practice decisions.
☐Incorporate the use of information systems and technology in order to communicate, manage knowledge, mitigate error, and support decision-making.
☐Integrate effective communication and collaboration skills to improve patient satisfaction and health outcomes.

General Education Competencies
Check indicators demonstrated through your artifact.

☒Cultural Competence: Learners will demonstrate an understanding of philosophies that represent social, emotional, and behavioral attributes of society and individuals.
☐Communication: Learners will demonstrate an understanding of the views of others and communicate in a professional manner.
☐Critical Thinking: Learners will demonstrate the ability to draw conclusions based on evidence and consider prior knowledge, context and perspectives in predicting implications or consequences.
☐Information Technology: Learners will demonstrate the ability to use computers, software applications, databases, and other technologies to achieve a variety of academic and work-related goals.
☐Quantitative Literacy: Learners will demonstrate the ability to report, calculate, and analyze quantitative date.
☐Scientific Literacy: Learners will gain the ability to read with understanding scientific content and engage in a dialogue about scientific issues.

Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice.
Check indicators demonstrated through your artifact.

☐Physical, natural, life science, math, social sciences.
☐Fine art, performing art, humanities.

Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety.
Check indicators demonstrated through your artifact.

☐Demonstrate knowledge and skills in leadership.
☐Describe quality improvement.
☐Advocate for patient safety.
☐Demonstrate caring, effective communication with all constituents.
☐Describe and navigate in complex organizational systems.

Essential III: Scholarship for Evidence Based Practice (Professional nursing practice is grounded in the translation of current evidence into one's practice).
Check indicators demonstrated through your artifact.

☐ Provide evidence-based nursing interventions.
☐ Delineate interrelationships among theory, practice, research.
☐ Describe the elements of the research process and application.
☐ Advocate for protection of human subjects.
☐ Evaluate credibility of information.
☐ Participate in retrieval, appraisal, and synthesis of evidence.

Essential IV: Information Management and Application of Patient Care Technology.
Check indicators demonstrated through your artifact.

☐ Understand information management and the impact upon patient outcomes.
☐ Employ a variety of patient care technologies.
☐ Demonstrate effectiveness in telecommunication technologies.
☐ Apply decision making tools to support safe practice.
☐ Use CIS systems to document interventions and improve patient outcomes.
☐ Evaluate data to inform the delivery of care.
☐ Maintain ethical standards related to data and patient rights.
☐ Participate in evaluation of information systems.

Essential V: Health Care Policy, Finance, and Regulatory Environments
Check indicators demonstrated through your artifact.

☐ Understand healthcare policies and financial implications.
☐ Explore regulatory environments and the impact on healthcare.
☐ Understand global trends.
☐ Be familiar with legislative and regulatory process in healthcare.
☐ Explore socio-cultural, economic, legal influence on practice.
☐ Describe role of regulatory agencies and impact on patient outcome, quality, and practice.
☐ Discuss healthcare policy related to access, equity, affordability, and social justice.
☐ Use an ethical framework to evaluate healthcare policies.
☐ Participate in political processes that influence healthcare policy.

Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Care Outcomes
Check indicators demonstrated through your artifact.

☐ Understand multi-disciplinary roles of the healthcare team.
☐ Employ effective communication to resolve conflict, foster teamwork.
☒ Advocate for high quality care as a member of the healthcare team.

Essential VII: Clinical Prevention and Population Health
Check indicators demonstrated through your artifact.

☐ Assess protective and predictive factors, including genetics, which influence health.
☐ Assess health from a holistic perspective, including values, attitudes of families, groups, communities and populations.
☐ Promote health, manage illness.
☐ Use EBP to guide health teaching, screening, and counseling, throughout lifespan.
☐ Assess health, healthcare, and emergency preparedness needs of a defined population.
☐ Develop an intervention plan that considers health, resources, prevention of illness, injury, disability, and premature death.
☐ Participate in prevention and population-focused interventions related to effectiveness, efficiency, cost-effectiveness, and equity.
☐ Advocate for social justice, including health of vulnerable populations.

Essential VIII: Professionalism and Professional Values
Check indicators demonstrated through your artifact.

☒Demonstrate professional standards of moral, ethical, and legal conduct.
☒Exhibit accountability, role modeling professional values, professionalism, and integrity.
☒Identify personal, professional, and environmental risks that impact personal and professional choices.
☒Examine practice for promotion of social justice.
☒Articulate value of professional growth and development and lifelong learning.
☐Protect patient privacy and confidentiality.

Essential IX: Baccalaureate Generalist Nursing Practice.
Check indicators demonstrated through your artifact.

☐Demonstrate caring and health techniques that promote a therapeutic nurse-patient relationship.
☐Conduct assessment across populations and lifespan.
☐Recognize constructs of genetics on health, prevention, screening, diagnostics, prognostics, treat.
☐Provide holistic care across the lifespan.
☐Communicate effectively with patients, families and healthcare team.
☐Provide compassionate, patient-centered, evidence-based care.
☐Provide nursing care based on evidence that contributes to safe and high quality patient outcomes.

Type your reflection narrative in a word document and then copy/paste into the box below

Reflection Criteria- Good Moral Intent case study
1. Discuss at least one standard from within each of the three standard subsets
1. Program Student Learning Outcomes
The professional standards of moral, and ethical conduct were assessed through this article on good moral intent in the acts and treatments we do. That as a nurse we take care of our patients with good moral intent and to do harm in the process. We apply our critical thinking skills and ethical values in the decision we make in the process of good quality patient care.

2. General Education Competencies
This project expanded on the ethical issues of personal and professional beliefs and how and why we carry out the care we give. Nurses instinctively want to give what they believe to be the best patient care. Their maybe at times things we do that the patient disagrees with being good care. We give it with the understanding of good moral intent to do right for the patient. Through personal, professional, and social ethical issues we learned there are many ways to look at what it believed to be right 0r of good moral standings.
3. Baccalaureate Essentials
Essential VIII: Professionalism and Professional Values
This artifact project demonstrates professional standards of moral, and ethical conduct. It integrates how one's beliefs can impact choices. With good intent, we want to maintain accountability, professional values, professionalism, and integrity. This course gives the bases to learning ethical values and issues and apply them throughout our professional growth and development and lifelong learning.
2. Relate at least two class activities to the development of this artifact (readings, case studies, lecture content etc.)
Discussion and participation in activities has helped in ethical reasoning skills by working through ethical dilemmas while utilizing professional codes.
3. Explain how you were challenged in creating the artifact.
I was challenged first by using proper APA format. Then considering the ethical dilemmas and moral distress while nurses provide patient care, where they are left with making what they believe is a decision of good moral intent.

4. State what skills you now have as a result of participating in the artifact development process.
A better understanding of ethics, and how it plays a role in the development of one's self and of a community or society. Also, how it helps define who I am and why choose to feel certain ways about situations, and the understanding of others.

5. Describe the impact of future actions the artifact has inflicted on you, both in upcoming learning at Galen and in your future role as a BSN nurse.
This artifact on good moral intent helps me understand that as I am subjected to ethical dilemmas that even though I acted with good moral intent, there may be others who see differently. To maintain self-goal and provide the best quality of care to my patients.